



Curriculum News



English

This term the students will be reading the fictional text 'Awongalema'. The students will be using adjectives and similes to describe the Savannah setting in the story. Students will learn how to create their own stories, focusing on changing one of the main characters or the setting.

For our non-fiction unit, which links to our fictional text, the students will be writing a persuasive piece debating whether or not animals should be kept in zoos. We will be debating arguments for and against and will learn about features of persuasive writing.



Mathematics

Students revise their knowledge of number, using their previous learning on place value to help them compare and order sets of numbers. They will also focus on rounding numbers to the nearest ten and estimating the number of objects in a group.

Students will also revisit addition and subtraction, looking at a range of strategies to solve calculations. They will then move on to multiplication and division, using appropriate mental and written methods to multiply single digit numbers and divide numbers using arrays and resources.

During this half term students will also learn to read, interpret and present data in simple pictograms, tally charts and tables.



Humanities and the Arts

Our new topic is going to be 'Into the Wild'. We have asked the students what they would like to find out and they have given us some great questions, such as: How do animals survive? How do they hunt? Who else lives in the wild? The students will research and find out the answers to their questions.

In Art, students will be developing their brush strokes using paint and water colours. They will practise their sketching skills drawing a range of animals.

In computing, students will be learning how to be zoologists.



Science

In science this term the students will be learning to work scientifically. They will ask questions and understand that they can be answered in different ways.

They will also be performing experiments which will enable students to group things together by their features, suggest the answer to a question by making observations, and collect results to help them record the answers to scientific questions.