



# Curriculum News



## English

The students will begin to study the Greek myth of King Midas. They will develop a wide range of strategies and use them to create their own wishing tale. They will develop their story writing skills whilst also focusing on sentence structure and language.

Following on from this, we will turn our attention to non-fiction writing, linked to Ancient Greece. Students will produce persuasive texts advertising Greece using persuasive techniques.

Embedded in our lessons will be grammar, improving sentence structures and choosing vocabulary for effect. We will develop our use of sentence openers and connectives and apply what we learn in our writing.



## Humanities and the Arts

In Humanities this term, the students will be learning about The Ancient Greeks. We will look at several eras, including some of the prehistoric cultures of the Aegean, the Archaic period and the Olympic games, as well as the achievements of Athens in the Classical period.

Students will have the opportunity to examine sources, and use a range of skills to examine similarities and differences with contemporary societies. Students will be asked to consider the legacies of the Greeks as well.

Our Art and Design will be linked closely to our Greek topic. Students will study Greek pottery and design their own.



## Mathematics

In Maths, we will continue to develop our knowledge of place value and written methods for all four operations. Students will identify multiples, factors and prime numbers. We will also continue to develop our problem solving skills, where students will be given weekly challenges.

We will compare, order and calculate fractions using our knowledge of multiplication and division.

In addition, students will continue to investigate and measure angles, using protractors. They will calculate angles within shapes, using their property of shapes knowledge.

We will also continue to practice weekly mental maths, including weekly times table challenges.



## Science

Forces are pushing and pulling at everything in our Universe. Even as we sit in our classroom, the walls and the ceiling are pushing and pulling at each other, while gravity and friction hold us in our seats.

You may not have thought about these pushes and pulls before because they are largely invisible but they are working on us all the time. In our topic 'What goes up must come down', we will explore how forces make things begin to move, speed up or slow down.